



2012 Scholarship Status Report

Mayor Thomas McDermott, Jr.

Hammond City Council

Mark Kalwinski
William Emerson
Robert A. Markovich

Alfonso L. Salinas
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Dan Spitale

Anthony W. Higgs
Homero "Chico" Hinojosa
Janet Venecz

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Thomas Puplava

Robert Dvorscak
Dr. Gary Jones
Rev. James Swanson

Dawn Tomich

*Courtney Saczawa & Africa Tarver- Administrators
Tom Dabertin- Consultant*

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Executive Summary- During 2012, The College Bound Scholarship began its seventh year of operation, with 486 participants. As it has since its inception in 2006, the program focuses on three key principles:

- Increase home ownership
- Make education a priority
- Improve the quality of life within the City

During its first year, the scholarship served 109 students. In 2007, 211 received the scholarship, including 132 new students and 79 returnees. In 2008, 295 students received the scholarship, comprised of 170 returnees (79 from 2006; 91 from 2007) and 125 new students. In 2009, 415 recipients received College Bound. In 2010, 440 students received the scholarship, including 142 new students to the program. In 2011, 153 new students began the program along with 302 returning students. In 2012, 183 new students and 303 returnees received the scholarship. A list of students is attached to this report.

As was the case in previous years, the amount of the scholarship increased to \$10,100.00 or \$40,400.00 over four years. The program was designed with an expectation for such increases, and is therefore benchmarked against the annual tuition charged by Indiana University Bloomington. Students must meet the program's academic and residence criteria, or file for an exception to those guidelines.

The program generated more than 15,000 hours of community service, benefitting the City of Hammond and its residents. It also adds significant value to owning a home in Hammond, especially for families with more than one child. The average Hammond home is appraised at about \$100,000.00. Based on that value, a home with one child, adds 40% to its value. In 2012, 33 families had more than one son or daughter benefiting from the College Bound program, increasing value of the home average by an astonishing 80%. The anomaly of twins in the program continues, with 4 sets of twins currently enrolled in College Bound.

The majority of students participating in the College Bound program continue to stay at home while in school. Although 24 universities and colleges currently participate in the program, 244 students receiving College Bound (50%) attend a local college or university (Purdue University Calumet, Indiana University Northwest, Calumet College of St. Joseph, and Ivy Technical Community College). The largest percentage of recipients chose Purdue University Calumet, which draws 169 students, or 34% of all College Bound recipients.

2012 Recipients By College/University And Year of Participation

College/University	2006	2007)	2008	2009	2010	2011	2012
Art Institute of Indianapolis	0	0	0	0	1	0	0
Ancilla College	1	0	0	0	0	0	0
Anderson University	0	1	0	0	0	0	
Ball State University	9	14	14	19	18	22	27
Bethel College	0	1	1	1	1	0	0
Butler University	1	1	3	5	5	6	6
Calumet College	4	7	8	12	12	13	19
DePauw University	0	0	1	1	1	1	0
Earlham College	0	0	0	0	1	1	0
Franklin College	0	0	0	0	0	2	0
Grace College	0	0	0	0	0	1	2
Goshen College	0	0	0	0	1	1	2
Huntington University	1	1	1	0	1	0	0
Indiana University (Bloomington)	7	19	34	41	47	46	43
Indiana University Northwest	4	17	30	69	48	49	46
Indiana University, Purdue University of Indianapolis	4	4	4	18	16	23	34
Indiana University South Bend	0	1	2	4	3	3	0
Indiana State University	1	1	2	6	4	5	13
Indiana Tech	0	0	0	0	1	2	0
Indiana Wesleyan University	1	2	3	3	1	1	2
Ivy Tech Community College	1	3	2	7	12	5	10
Manchester College	2	3	3	6	4	3	5
Marian College	0	1	0	1	2	1	2
Oakland City University	1	1	0	0	0	0	0
Purdue University (West Lafayette)	17	26	43	54	45	52	52
Purdue University Calumet	37	83	113	131	171	172	169
Purdue University North Central	0	1	2	1	3	2	3
Rose Hulman	0	0	0	0	1	4	4
Saint Elizabeth University	0	0	0	1	1	0	0
Saint Joseph's College	4	8	12	6	7	5	5
Saint Mary's College	4	4	3	6	4	6	8
University of Evansville	0	0	0	0	0	1	0
University Of Indianapolis	1	0	2	1	6	5	4
University Of Notre Dame	1	1	1	2	1	1	2
University of St. Francis	0	0	0	1	1	0	0
University of Southern Indiana	1	0	0	2	1	2	2
Wabash College	1	2	3	5	5	3	5
Valparaiso University	6	9	9	12	15	17	21
Totals	109	211	295	415	440	455	486

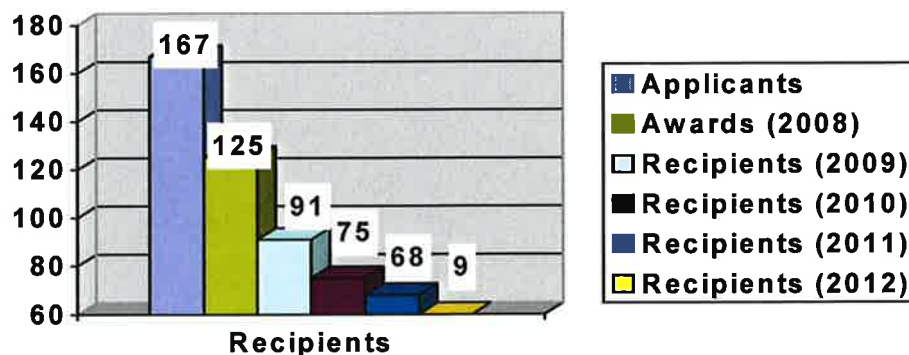
Class of 2006- During the program's inaugural year, a total of 109 students were awarded the scholarship out of 130 applicants. In 2007, however, the Oversight and Exceptions Committee approved 5 additional applicants from the Class of 2006 for various reasons. Including these additional awards, total awards to the Class of 2006 was 114 or a ratio of recipients to applicants of 84%. The total number of awards was in line with the original estimate of 110 applicants during the first year. Four awards were honorary since the student had received full funding from other sources for his/her college tuition.

Of the Class of 2006 recipients, 79 received the scholarship in 2007, which reflected a retention rate of 73%. There was no change in the number of 2006 students who received the scholarship in 2008. In 2009, 71 students remained in their fourth and final year of college, or 65% of original award recipients.

Of the 71 students who received the scholarship in 2006, 27 graduated in May 2010, while 11 more graduated by the end of 2010, for a graduation rate of 54% in less than 5 years. At first glance these numbers may seem low, but they actually exceed the 6 year graduation standard used by most colleges and institutions. The goal set by the US Department of Education which calls for 60% of students to complete a baccalaureate within six years by 2025. According to the National Center for Higher Education Management Systems, which prepared a report for the Indiana Commission for Higher Education, local six-year graduation rates were 24.4 percent at Indiana University Northwest, and 21.5 percent at Purdue University Calumet in Hammond. Since the majority of students receiving the scholarship from the Class of 2006 attended local colleges, College Bound may have contributed to accelerating degree completion amongst those students.

It is also important to note that the results of the Class of 2006 may not be illustrative of overall program results and impact, as recipients had no time to prepare for or work towards the scholarship, which was approved only two months before graduation.

Class of 2008

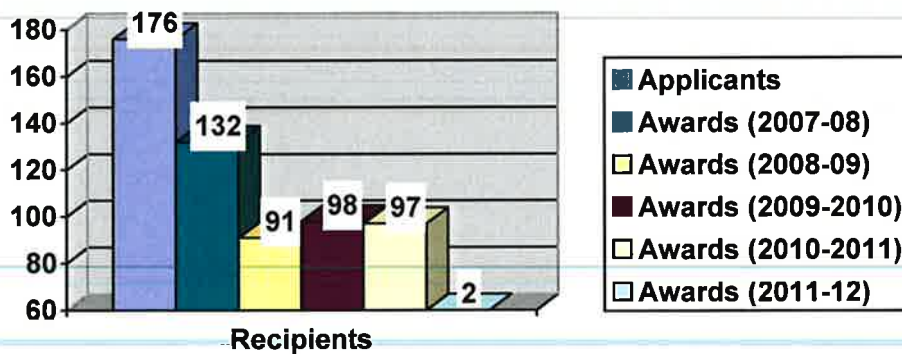


Class of 2007- The program grew to 176 applicants and 132 awards in 2007 while the number of honorary awards remained at 4. In comparison to the Class of 2006, applicants from the Class of 2007 increased by almost 35%, while awards grew by 21%. The increase was probably due to increased awareness of applicants and families of the College Bound Scholarship and its benefits. As of Fall 2008, 91 students from the Class of 2007 continued in the scholarship program, or a retention of 69%.

In 2009, however, 98 students received the scholarship from the Class of 2007 for the 2009 school year, showing an increase in students. The reason for the increase was due to a number of exceptions that were granted to students who either had previously been in the program and not met continuing eligibility standards, or to students who had not previously met enrollment standards only to later prove their ability to handle the rigors of a college education.

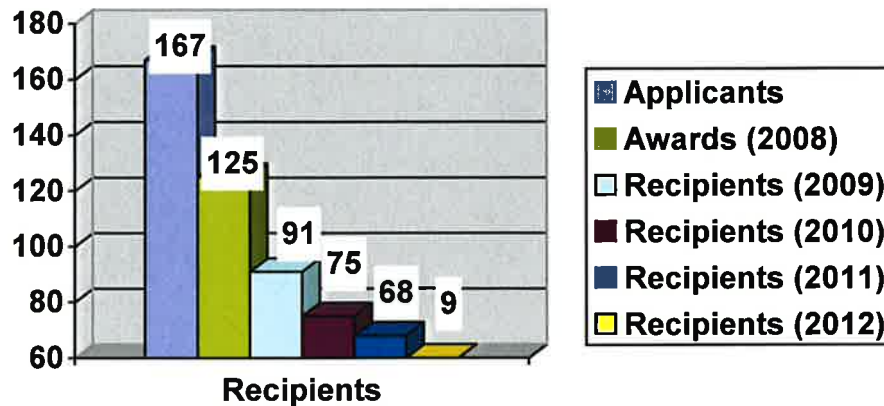
In 2011, 31 of the students graduated with another 30 students needing one additional semester to complete their college studies, meaning that 62% of students graduated in less than 5 years. Two students remained in the program during the 2011-12 school year due to granted exceptions (the students began the program one year late). Both students graduated in May 2012.

Class of 2007



Class of 2008- The Class of 2008 received 125 awards out of 167 applications. Although at first glance the numbers appear to indicate a reduction, it must be noted that the graduating Class of 2008 was about 3% smaller on average (among Hammond high schools) than the Class of 2007. In 2009, 91 students remained in the program, dropping to 75 by 2010. By 2011, the number had dropped to 68; in 2012, nine students remained.

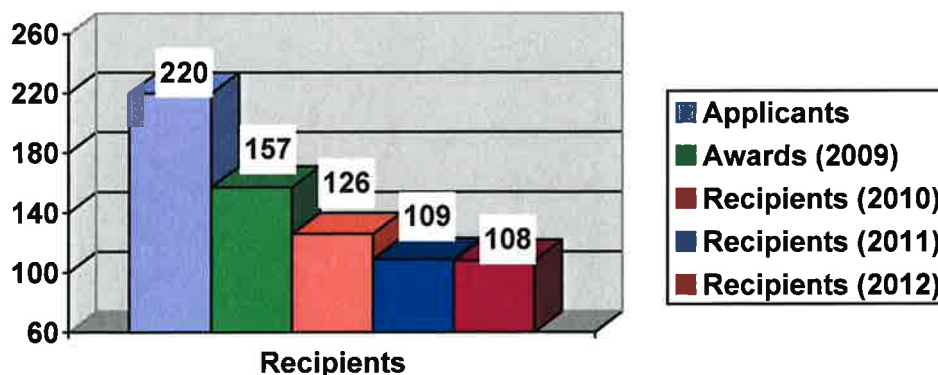
Class of 2008



A total of 29 students from the Class of 2008 graduated in the spring of 2012, or 23%, which is indicative of averages for 4 year graduation rates. As noted in the 2011 report, the National Center for Higher Education Management Systems, which prepared a report for the Indiana Commission for Higher Education, local six-year graduation rates were 24.4 percent at Indiana University Northwest, and 21.5 percent at Purdue University Calumet in Hammond. Since the majority of students receiving the scholarship from the Class of 2008 attended local colleges, College Bound may have contributed to accelerating degree completion amongst those students. Further, colleges have made 4 year graduation more difficult by making summer studies almost a necessity. At the same time, the rising cost of college has made those studies unaffordable since most students need to work during the summer to help pay for their education.

Class of 2009- The program made a record number of awards, and also received a record number of applications. Of the 220 applicants, 159 received the award. It should be noted however, that many of the students applying for the scholarship failed to meet the program's minimum academic requirements. So that the student might be eligible at a later date when their academic performance improved, students were encouraged to still apply. One school also indicated that they did not feel comfortable in denying students who applied even if the student did not meet eligibility. As of 2010,

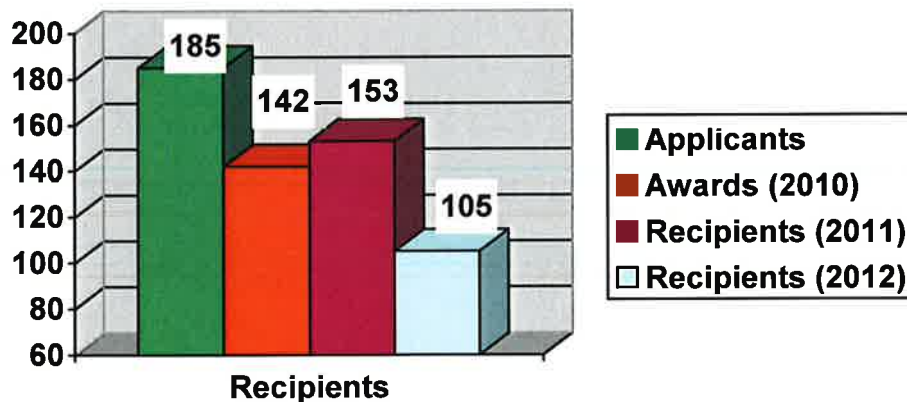
Class of 2009



126 students remained in the program. In 2011, 109 remained in the program. In 2012, 108 students continued to receive the scholarship, a decrease of only 2%.

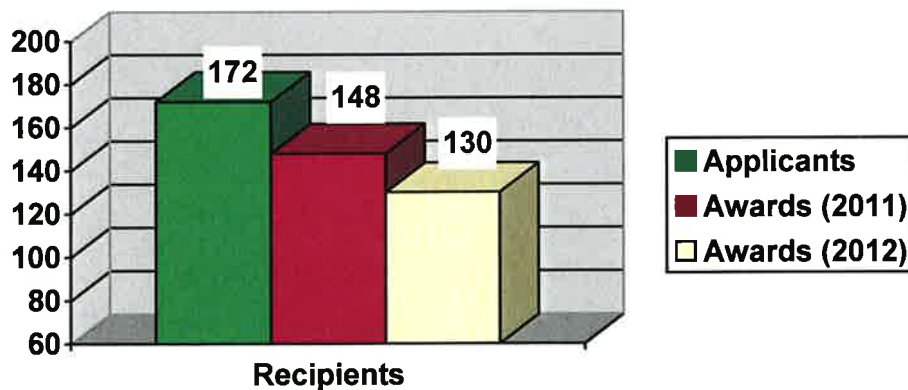
Class of 2010- This was the first class since the program was announced to have all four years of high school to prepare for attaining the College Bound Scholarship. A total of 142 students from the Class of 2010 were accepted into the program. As of Fall 2011, the number increased to 153 due to exceptions and students transferring back to Indiana from out of state schools. In addition, 75 students from the Class of 2008, and 126 from the Class of 2009 continued in the program. In 2012, the number of Class of 2010 participants dropped to 105, a decrease of 32%, a decrease that was uncharacteristically large in comparison to other years prior to or following the Class of 2010, and therefore appears to be an anomaly.

2010

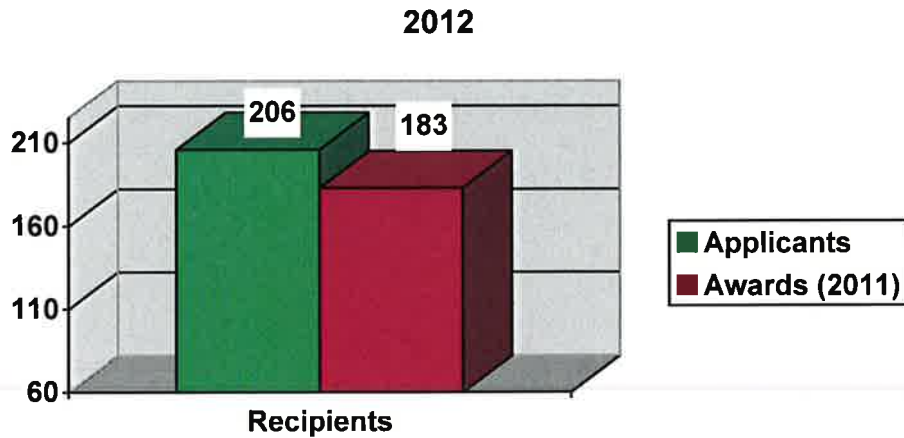


Class of 2011- A total of 148 students from the Class of 2011 were accepted into the program, with 172 applying. In fall 2012, 130 students were still in the program or a decrease of 23% after the first year, which seems comparable to other classes.

2011



Class of 2012- A total of 206 students applied, and 183 students received the College Bound Scholarship; the largest number of recipients in the program's history, and an almost 20% increase over the Class of 2011. Students from the Class of 2012 joined 303 students from the Classes of 2009, 2010 and 2011, comprising a record number of total recipients (486).



Exceptions Process- Since its inception, 336 applicants have requested an exception; with 162 of those requests granted. In keeping with the original intent of the program, all cases forwarded to the Exceptions Committee are provided **without** the student's: identity, race, ethnicity, sex, address, or the student's high school. Although the specific reasons vary, and each request is handled on a case-by-case basis, requests can be classified by certain general characteristics. The largest number of exceptions has been filed due to academic performance followed by deadline issues. However, the number of cases filed due to missing a deadline has dropped significantly in recent years.

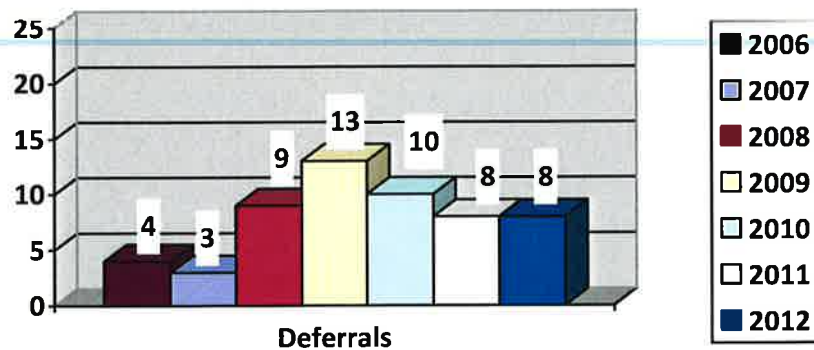
Exceptions By Type/Reason	
Reason for Exception	Total Exceptions Filed
Residency Issues/home ownership	15
Not Attending An Indiana accredited college, or	3
Previously attended an out of state college	14
Academic Requirements	200
Did Not Meet Deadline; Given Wrong Deadline by School	38
Requested Funds Be Used For Other Than Tuition And Fees	4
Custodial Rights Issues	3
Other Issues (medical, given incorrect information regarding eligibility by school, citizenship, etc.) or failed to respond to requests for additional information	34
Total	311

Exceptions Requested vs. Granted By Year							
	2006	2007	2008	2009	2010	2011	2012
Number of Exceptions	15	44	41	66	62	58	50
Exceptions Approved	6	21	26	46	29	17	17

As noted, the primary reason for filing an exception is due to academic reasons; often where the student missed the standard by a small margin. For example, many of the granted exceptions were granted where the student missed the SAT score by less than 5%. Another major factor for granting an exception has been due to legitimate health issues that impacted the student's performance. In these cases, detailed documentation was provided from both the school and the student's physician regarding a medical condition.

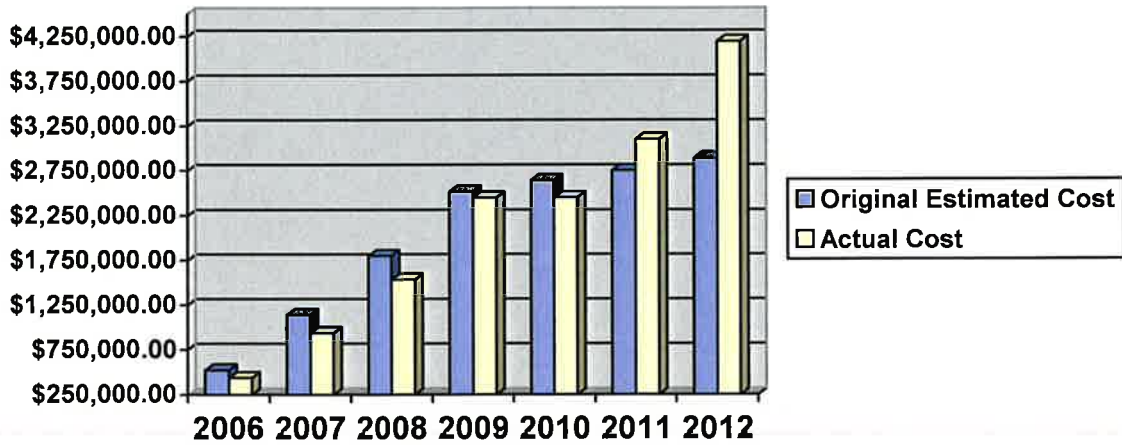
In 2012, the Exceptions Committee continued the use of "approved deferrals" for those that do not meet the program's academic standards. A deferral allows a student to prove that they possess the ability to meet the challenges of a college education. In most cases, the student is asked to maintain a slightly higher grade point average (2.25 or 2.5 versus the normal 2.0, depending on the student's academic performance) for the following year while not receiving the scholarship, in return for receiving the scholarship for the remaining years of schooling. Essentially, it allows a student to "prove" themselves. In 2012, 8 such deferrals were granted.

Deferrals Granted



Cost- Once again, the cost of College Bound in 2012 exceeded the predicted amount. There were three factors that contributed to the increase. First of all, the number of first year awards grew by almost 20%, and total awards by more than 6%. Secondly, the award was increased for the third time in the program's history, keeping pace with the rising cost of tuition, which has increased by double digit amounts in the past few years. A reduction in other scholarships and financial aid, especially amongst students in their third and fourth year, also contributed to the cost increase.

**Cost Comparison 2006-12
Estimated vs. Actual**



Community Service- One of the ways the program aids the City is through the community service hours provision. The amount of community service performed is dependent upon the amount a scholarship recipient receives.

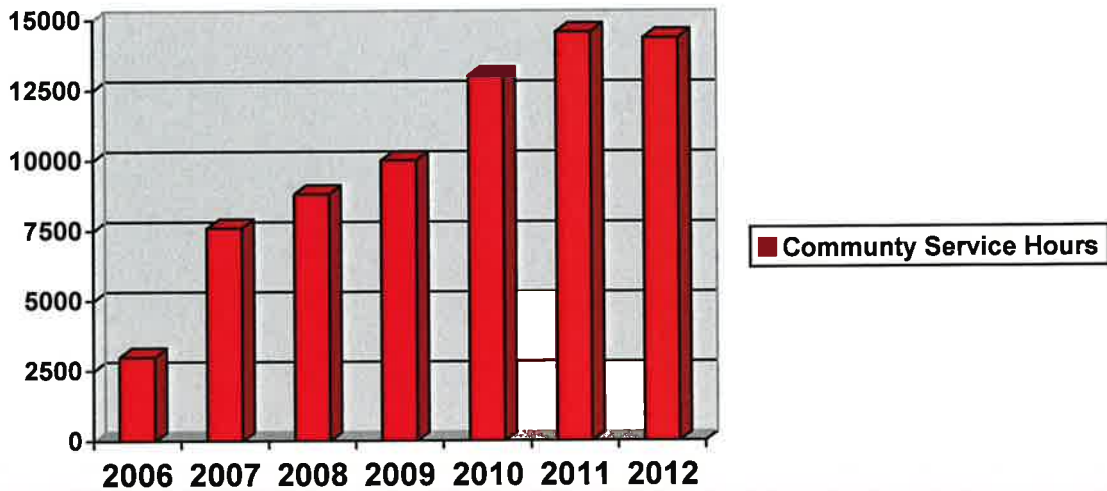
College Bound Community Service	
Scholarship Amount Received	Hours of Community Service
Less than \$500.00	<i>To be determined</i>
\$501.00 - \$2,300.00	8 Hours of Community Service
\$2,301.00 - \$3,800.00	16 Hours of Community Service
\$3,801.00 - \$5,300.00	24 Hours of Community Service
\$5,301.00 - \$6,800.00	32 Hours of Community Service
\$6,801.00 - \$9,100.00	40 Hours of Community Service

Amount is based per year

During the first year, the program generated just more than 3,000 hours. In 2012, recipients performed almost 14,350 hours of community service. Such service is used throughout City government, providing students a firsthand perspective of local government, and the City with much needed assistance. Students are assigned to a variety of functions from office duties, to conducting traffic studies, assisting in the maintenance of City parks and properties, beautification projects, and working at special events and activities. Clearly, the community service component has resulted in a significant impact to the City, its residents and to the students themselves.

For most students, the community service component is a non-issue. However, for a small portion of students, completing community service hours is somewhat problematic, given their need to complete the hours while working a summer job to pay for non-scholarship covered costs.

Community Service Hours Performed 2006-2012



In 2013, additional effort will be made to utilize students in maintaining beautification projects around the city, which will also allow for more weekend assignments. Many of these projects are organized by volunteers, such as the United Citizens Association, which has used College Bound students for the past five years. The efforts are also highly visible opportunities to give back to the community.

Recognition

College Bound is an honor for those students receiving the scholarship, yet it is not recognized at graduation ceremonies. The reason is that the program requires final transcripts from high schools before an award is made. However, in discussion with local educators, most students meet the requirements of the program before the final semester.

During 2013, it is recommended that recipients be presented with a certificate of award at the graduation or award ceremony from a representative of the city or program, thereby making the scholarship a more rewarding experience for those who earn the program and drawing more attention to the program in the process.